

BUILDING PARTNERSHIPS

CME would like to invite out families, students and community stakeholders to partictipate in our Title 1 events. These events provide information about Title 1 program and how it is being utilized at our school.

- Events for 2024-2025
 Community Cookouts- 2 located in the community
 More to come!
 Please follow CME facebook page to get the most up to date information.



SCHOOL PARENT COMPACT

A School-Parent Compact is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all students reach grade levels standards.

Student Learning

- Learning Focused Lessons
 High Yield Strategies
 Small Group Instruction
 STEM (Strategies that Engage Minds)
 Blended Learning
 AVID
 BBB Intervention Block

Strategies for Parents

- Read daily
 Ask questions
 Check grades via Powerschool Parent Portal
 Communicate with teachers frequently
 Review and ensure homework is completed







Tittle 1 School

"LET YOUR LIGHT SHINE"

PLEDGE TO **SUCCESS**

- Teachers will

 Explain expectations, instructional goals,

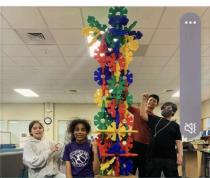
 - and grading system.

 Provide motivating and interesting lessons.
 Communicate and cooperate with parents.

- Provide quiet study time and encourage good study habits.
 Attend conferences and communicate with
- Reinforce teacher expectations

Students will

- Engage in lessons
 Follow school expectations
 Communicate with teachers



OUR GOALS FOR 2024-2025

COMMUNICATION

CME is committed to frequent two way communication. Some of the ways we keep families informed:

- CME Facebook
- Weekly Phone Call
- · Powerschool
- Family- Teacher Conferences

TITLE 1 CONTACT TENISHA HOLLOWAY-POWELL HOLLOWT@PITT.K12.NC.US



C.M. Eppes Middle School will ensure that 70% of all professions development sessions implemented are differentiated to meet the individual needs of teachers.

C.M. Eppes Middle School will reduce office referral submissions by 5%.

C.M. Eppes Middle School will implement the PLC process with fidelity and move from developing to sustaining on the implementation continuum

C.M. Eppes Middle School will increase school proficiency by 4 percentage points by providing differentiation, supplemental, and intensive instruction where needed.

C.M. Eppes Middle School will reduce unexcused absences by 10%.

